SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

TIHU COLLEGE

TIHU TOWN, P.O-TIHU, P.S-TIHU, DIST.-NALBARI (ASSAM)
781371
www.tihucollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Tihu College, Tihu is a premier institution of higher education in the state of Assam, India. Accredited with a 'B+' Grade (2nd Cycle) by the NAAC, Bangalore, the college has the significance of being a three stream college with Arts, Commerce and Science. The college offers Undergraduate Courses in altogether 16 departments, besides offering Post-Graduate Courses in 2 departments at present. In view of the current demand and changing scenario, the College has introduced three-year BCA and one-year PGDCA courses. PG courses in History and Education have been introduced in 2017. Established on 4 July, 1963, the College was affiliated to Gauhati University, Guwahati back in 1963 itself and was brought under Deficit Grants-in-Aid system of the Govt. of Assam in 1969. This glorious institution has a long eventful history adorned with brilliant records of academic as well as extra-curricular achievements. With an aim to imbibe the spirit of holistic education, the College has been striving hard to provide vistas to the students to uplift the standard of their life. Tihu College had the opportunity to organise Gauhati University Inter-College Football Tournament in 1987 and the G.U Inter-College Zonal Youth Festival in October, 2017. Tihu college is a place of learning, growth, and opportunity. Situated in a picturesque location, it exudes a sense of calm and tranquility, with its lush greenery, and stunning architecture. The faculty members are experts in their fields and are dedicated to help students reaching their full potential, offering guidance, mentorship, and support in every step of the way. With a diverse student body from different cultures, backgrounds, and interests, one can see a range of clubs, organizations, and activities to suit one's passions. From sports teams to volunteer groups, cultural societies to artistic endeavors, there's something for everyone.

The college is more than just a place to earn a degree; it's a community that fosters personal and intellectual growth, a place where one creates memories that last a lifetime.The College Fraternity promises students and bonafide scholars a constructive, eventful and memorable academic life and beyond.

Vision

Tihu College aspires to bring the benefit of higher education to the semi-urban and rural masses, especially to the poorer section of the society, with a more caring and supportive understanding of the socio-economic milieu, which will equip them to meet the challenges of changing times in a much more organized and scientific. Special attention has been given to the development of all-round personality of the students.

COLLEGE MOTTO:- "MARCH AHEAD FOR EXCELLENCE"

Mission

GOALS

 The College facilitates one of the best teaching-learning processes for the rural based students who will learn how to move ahead with the time.
The College tries to make higher education more accessible and more affordable.

It enables students to overcome backwardness and helps generate national outlook and national integration.
It helps them to cultivate and boost cultural awareness.
It makes learning a helpful instrument to earn better means of livelihood.

The Students after sucessfully completing their Academic programmes-

will be able to learn better about life, its needs and cope up better with the changing world.
will earn better means of livelihood by employment in both public and private institutions or in self-employed management.
will contribute effectively to nation building through leadership, teaching and self- conscious citizenship.
will identify and utilise locally available natural resources for their upliftment and development

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The College is proud of being one of the reputed institutions of higher education in the state. It has a glorious history to look back which has left a legacy of enduring spirit of marching ahead with excellence giving the institution a brand name.
2. The college offers 21 numbers of programs in arts , science, commerce, computer science and food processing .
3. The atmosphere of the College is serene and peaceful the campus being eco-friendly and pollution free.
4. The college has filled up teachers' strength as per govt. norms who are qualified and dedicated.
5. Most of the faculty members have obtained Ph. D. and M. Phil. degrees some of whom are actively involved in research works.
6. Students' enrolment is satisfactory. The college is boast of having receptive, imaginative and enthusiastic students.
7. The college has an illustrious and high profile alumni occupying top positions in society, politics, culture and administration.
8. Evaluation system of the internal examinations of the college is transparent and it strictly follows the norms of Gauhati University examination procedure .
9. The College has all the basic academic infrastructures such as auditorium, playground, tennis court, volleyball court, basketball court etc.
10. The College has 12 ICT classrooms and a fully digital conference hall with Internet and Wi-Fi facilities.
11. The college library is fully digitalised with spacious reading rooms for both teachers and students. It has a huge collection of books, journals and magazines including book bank facility.
12. The College is showing excellent academic results in university examinations.
13. It has a well-equipped Women's Hostel and the Men's hostel .
14. Facilities like uninterrupted power supply, pure drinking water are provided.
15. Admission is strictly done on the merit basis. Cut-off marks system is followed during admission.
16. There is Botanical Garden with rare and endangered species of plants. .
17. The Map Lab (GIS Laboratory) is available in the College.
18. The College is under DBT Star College scheme.
19. The College has good accessibility and could be reached easily from all corners.
20. The college has 3 computer labs, laboratories with modern equipment, 2 museums, one balance room and one dark room and also installed solar plant in the campus.

Institutional Weakness

1. The college lacks a residential campus for the teachers as well as the office staff.
2. Even when the college is trying hard to cater the needs of the differently abled students, advanced infrastructural facilities can not be provided owing to shortage of funds.
3. PG courses in all the departments have not been possible due to insufficient number of faculty members and inadequate infrastructure.
4. More job oriented courses are yet to be introduced.
5. Many classrooms are yet to be made ITC enabled.
6. The college has little scope for resource mobilization.

Institutional Opportunity

1. Considering the strength and quality of faculty members PG courses can be introduced in some departments.
2. Introduction of agro based vocational courses can open new vistas for students from rural background.
3. The College can help the local farmers by collaborating with some local farming agencies.
4. Research orientation can be inculcated in the students' mindset.
5. The College can hold talks to orientate the students towards ethical and moral values.
6. Students and teachers have lot of research oppertunities in various social issues of the locality.

Institutional Challenge

1. The college can not accomodate moret students due to lack of sufficient classrooms.
2. The continuance of H.S. course has not only created scarcity of faculties but also hinders the College from opening PG and other vocational courses.

1. Owing to the non availability of source of income from any other source than UGC grants and some other govt. agencies' grant, the college is not able to introduce some innovative practices which may benefit the students..

1. The P.W.D. road connecting Tihu town with the adjacent rural areas runs through the college campus. As a result vehicles plying along the road create havoc among the students crossing it for classes.
2. Most of the departments are running with insufficient number of faculty members. Therefore, the growing number of students in such departments has posed problems.
3. The college needs some vocational courses which have not been possible due to financial and other issues.
4. The graduates produced in the college find it difficult to get a job matching their qualification since the government also is not in a position to absorb all the graduates of the state.
5. Due to lack of Campus placement, the outgoing students are deprived from proper job oppertunities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Tihu College is sincerely committed to its vision, "March Ahead for Excellence", and leaves no stone unturned for overall development of the students. As an affiliated college to the Gauhati University, it has been trying to complement the curriculum designed by the University. To execute the curriculum the college works out a well-designed academic plan at the beginning of the academic session, taking into account of timely completion of course contents and systematic documentation of the academic activities. To add flexibility, the CBCS Curriculum of Gauhati University includes a number of courses on Gender, Human values, Professional ethics and Environmental issues and the college undertakes various programmes to supplement the curriculum. Apart from delivering the prescribed courses, our students are made aware of various issues like gender, human values and environmental issues by arranging awareness programme, departmental seminars, group discussion, drawing and speech competition, essay writing competition on such relevant topics etc. The Women's Forum of the college particularly focuses on women's issues and regularly conducted workshops or invited talks concentrating on gender related issues. IQAC, Tihu College also has special agenda to sensitize students the gender related issues and has already organized different activities including a week long Gender Sensitizations Programme, self-defense workshops etcTihu College is sincerely committed to its vision, "March Ahead for Excellence", and leaves no stone unturned for overall development of the students. As an affiliated college to the Gauhati University, it has been trying to complement the curriculum designed by the University. To execute the curriculum the college works out a well-designed academic plan at the beginning of the academic session, taking into account of timely completion of course contents and systematic documentation of the academic activities. To add flexibility, the CBCS Curriculum of Gauhati University includes a number of courses on Gender, Human values, Professional ethics and Environmental issues and the college undertakes various programmes to supplement the curriculum. Apart from delivering the prescribed courses, our students are made aware of various issues like gender, human values and environmental issues by arranging awareness programme, departmental seminars, group discussion, drawing and speech competition, essay writing competition on such relevant topics etc. The Women's Forum of the college particularly focuses on women's issues and regularly conducted workshops or invited talks concentrating on gender related issues. IQAC, Tihu College also has special agenda to sensitize students the gender related issues and has already organized different activities including a week long Gender Sensitizations Programme, self-defense workshops etc

Teaching-learning and Evaluation

In Tihu College, the process of learning is always student centric. In the teaching learning process of the college, a plethora of student centric activities are offered in which the students are encouraged to experience with participatory learning which are operative in the form of seminar participation, assignments submission, project work and field study etc. Being an affiliated college, Tihu College has to follow the guidelines of the parent university in letter and spirit. The College conducts the internal examination twice a year for each semester following the college academic calendar. The college also incorporates class tests, surprise tests, home assignments, group discussion, class seminars which are conducted frequently by the departments as a part of continuous evaluation of the students. All the grievances related to examination are promptly addressed by the examination related Grievance Committee as per the stipulated norms. There is also provision of reevaluation of answer scripts if the students or guardians are not satisfied with the evaluation. The college also offers all forms of support to students who want to apply for the rechecking of answer sheets of University examination. The college offers 21 numbers of programmes in Arts, Science, Commerce, Computer Science and Food Processing which incorporates wide-ranging knowledge, skills and abilities that students attain during their courses. The attainment level of the PO is assessed based on students' performance in the final examination as well as on other parameters. Most of the departments carry out result analysis of the end-semester students to

assess the course outcome. Again, the progression of students into higher education, placement in government or any other organizations and their establishment as entrepreneurs or self-employed professionals are considered as benchmarks for assessing the attainment level of the respective Pos.

Research, Innovations and Extension

Tihu College has tried its best to create an eco-system for innovations and has initiatives for creation and transfer of knowledge. In order to monitor research activities in the college a Research Development Cell (RDC) has been formed. It provides necessary guidance to prepare research proposals, information regarding National and International seminars etc. Several projects have been initiated by various departments of the college to enrich the research culture in the college. Different initiatives are also taken by faculties of the college to guide the students in preparing research projects/proposal. Tihu College, since its inception, maintains its accountability to the folks and the society for whose upliftment its existence is meant. The college also shoulders its social responsibility of promoting education in peripheral spaces by adopting schools and generating awareness by addressing issues pertaining to gender and other societal concerns. The commitment to the social and economic well-being of our neighboring people is executed through the various awareness programmes organized periodically. The initiatives are carried out under the banner of different units of the College viz: IQAC, Extension Cell, NSS, Women's Forum, Teacher's Unit and NCC of the College. The institution has during the last five years organized 35Extension Programs in the locality to inculcate values among the students and the community. Obviously the extension activities done by the college have made significant impact both on the community and the students. Students learn the civic activity as well as their responsibility towards society to which they belong. Extension activities undertaken by the college sensitize the students' volunteers towards the social issues and help them to become good leaders and good human being.

Infrastructure and Learning Resources

The college expands its build-up area systematically and continuously over the years as per the requirement of academic or/and administrative activities. The college is now well-equipped with adequate infrastructure and physical facilities- classrooms, laboratories, computing equipments, staff rooms, conference/seminar hall, library with adequate reading space, canteen, parking sheds, Girls' and Boys' hostel, Yoga centre, Gymnasium room, Day Care centre and 3 computer laboratories. The college has a campus area of 7.814 acre of land and built-up area of 10751.77 sqm. The college has sufficient classrooms and laboratories to conduct the academic activities. It has a seminar hall with 200 (seat capacity), a digital conference hall with 120 (seat capacity), an auditorium with about 350 (seat capacity) in addition to faculty room and meeting room. The college has sufficient facilities for sports and games (both indoor and outdoor). The Indoor Stadium of the college is equipped with one basket ball court and one badminton court. There are total 58 computers, out of which 30 are for use of students. At present 20 printers, 4 scanners, 06 LCD projectors and 7 Xerox machines are in use. The whole campus is covered by Wi-Fi (100+30+40+100 mbps) that is used by all. The College has installed 2 Solar Street Lights of 30W (dual), 3 of 30 W (single) and five solar plants of 2KV in each. The college has two Generator of 20KV power to ensure uninterrupted power supply, a Biometric system for staff attendance, a well-furnished library having separate reading rooms for teachers (with 10 seat capacity) and students (36 for Girls and 27 for Boys seat capacity separately). The Central Library of the college has a collection of 41219 books, 37 journals, magazines and periodicals. The library also offers digital facilities like open access to E books and E journals (both National and International). For the up gradation of teaching learning process, the college always strives for updating of the IT facilities. The college has installed CCTV surveillance system in the classrooms and at all strategic locations. The College has redesigned its website recently, all the Departments of

the College and the faculties can upload records of the activities undertaken in the respective pages of the college website..

Student Support and Progression

Tihu College keeps all the information regarding student support and progression includes Govt. as well as institutional policies taken for the benefit of students in times of scholarship, free ship, capacity building initiatives, counseling, grievance redressal, students' placement and progression, students' participation in sports and culture and alumni's contribution to the society and institution. The Alumni Association of Tihu College, Tihu is a meeting place for all those who have completed their study in this college. It was established in the year 2002 with a Central Executive Committee. It is a nonprofit, voluntary organization to ensure the alumni's participation in upholding the vision and objectives of the college. It is registered with the Registration number: RS/NAL/246/5/09 of 2022-23, under the Society Registration Act XXI, 1960. The area of operation covers the district of Nalbari in specific and the state of Assam in general. So far the association has donated the Campus Walls of the entire North Block of the College. Besides, a substantial portion of the newly constructed Main Entrance Gate, Almirah and furniture in the College Library and Departments, Books in the College Central Library in different period of time have also been provided by the alumni of the college. Some of the qualified alumni of different departments have even come forward to help their departments as guest faculties. Tihu College does not provide campus placement opportunity to their students, though IQAC in collaboration with CCG cell organizes career counseling programme to guide the students for competitive examinations. Skills enhancement against, Language and communication skills, Life skills (Yoga, physical fitness, health and hygiene), ICT/computing skills are being taken by the institution. A good number of students appearing in state/ national/ international level examinations have qualified in such examination and able to get job opportunity. Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases.

Governance, Leadership and Management

Tihu College has witnessed considerable growth and development during the last few years. It has achieved much development in infrastructure and academics. Numerous decisions and topics are periodically discussed at the sessions conducted by the principal. The college functions under the supervision of the Governing Body. But, a good number of committees such as Construction Committee, Admission Committee, Maintenance Committee, Purchase Committee, Library Committee, Hostel Committee, Grievance Redressal Cell, Committee for the Elimination of Sexual Harassment etc. have also been formed to discuss various important issues and activities of the College. The Governing Body, the Purchase Committee, and the Finance Committee all play a key role in the effective and efficient mobilisation of funds. They continuously monitor and support the proper use of allotted funds according to need. Role of IQAC in an educational institute is very crucial. IQAC, Tihu College has institutionalized a number of initiatives for quality assurance on the basis of the seven criteria of the NAAC manual, UGC guidelines and directions of Assam Govt., In order to maintain the quality of the institution, IQAC plans to assess professional contribution to the academics. In each Academic session IQAC collects individual and departmental profiles of the faculties to assess professional contribution to the academics. IQAC collects individual profile from every teacher in every academic year to document teachers' academic engagement. The IQAC also frequently discusses Teaching/Learning, structure and methodologies which might require reviews. During Covid pandemic period, the IQAC immediately organized online training programmes for teaching and non-teaching staff successfully to orient them for online classes. The IQAC has also institutionalized green practices to be followed by the various wings of the college.

Different programmes related to environment are organized to sensitize students regarding environmental issues. Green Audit was conducted for the year 2021-2022 to assess the status of the green cover of the college followed by water audit, waste management practices and energy conservation strategies. The report contains some specific suggestions and recommendations to improve the existing environment related practices and IQAC takes follow up actions of the suggestions. IQAC conducts External Academic & Administrative Audits to assess the incremental improvements of the college in various activities. IQAC also prepares AQAR and submits in time.

Institutional Values and Best Practices

Tihu College has consistently strived to address contemporary issues like gender, women concerns, safety and security etc through conducting different awareness programme. There is provision of separate common room for boys and girls with wash rooms and toilet facilities. A Sanitary Napkin Incinerator Machine has been installed in Girl's Common Room for maintaining hygienic atmosphere in an around the campus. A separate Napkin Incinerator Machine has also been installed in Girls' Hostel. The institution also performs a variety of actions, such as launching awareness campaigns, planning orientation sessions, training sessions, seminars, and workshops to help future leaders understand how to uphold human values while fulfilling their constitutional commitments.The institution serves as a sort of second home for faculty and students from various regions of the state. The campus offers them complete linguistic, cultural, and regional inclusion. This is founded on respect for one another, strong connections, unambiguous communication, explicit expectations-setting, and critical self-reflection. The college also has spaces set aside for transgender people, students from progressive communities who are economically disadvantaged, and students who are physically challenged. Many buildings have ramps that are accessible to people with disabilities. For deserving candidates in this category, assistance during examination is also given in the form of scribes and/or extra time. Academic, extracurricular, and sociocultural events planned by the institution foster unity among its participants Tihu College is unique and distinctive in many ways, particularly in its approach to fostering a strong sense of community and responsibility towards society. The college has established itself as an institution that values not only academic excellence but also character development, emphasizing the importance of values such as empathy, compassion, and social responsibility.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	TIHU COLLEGE
Address	Tihu Town, P.O-Tihu, P.S-Tihu, Dist.-Nalbari (Assam)
City	TIHU TOWN
State	Assam
Pin	781371
Website	www.tihucollege.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Kishore Kr. Talukdar	03624-281291	9435310973	03624-281238	tihucollege@rediffmail.com
IQAC / CIQA coordinator	Jeuti Talukdar	03624-281238	9707016463	03624-281238	iqactc21@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

State	University name	Document
Assam	Gauhati University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-01-1969	View Document
12B of UGC	01-01-1969	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Tihu Town, P.O-Tihu, P.S-Tihu, Dist.-Nalbari (Assam)	Urban	7.814	10751.77

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Assamese	36	HSSLC	Assamese	35	31
UG	BA,English	36	HSSLC	English	35	23
UG	BA,Economics	36	HSSLC	English + Assamese	35	23
UG	BA,Education	36	HSSLC	English + Assamese	44	38
UG	BA,Political Science	36	HSSLC	English	35	29
UG	BA,History	36	HSSLC	English + Assamese	38	38
UG	BA,Philosophy	36	HSSLC	English + Assamese	35	36
UG	BA,Geography	36	HSSLC	English + Assamese	35	22
UG	BSc,Botany	36	HSSLC	English + Assamese	29	25
UG	BSc,Zoology	36	HSSLC	English + Assamese	32	22
UG	BSc,Physics	36	HSSLC	English + Assamese	25	20
UG	BSc,Chemistry	36	HSSLC	English + Assamese	25	24
UG	BSc,Mathematics	36	HSSLC	English + Assamese	25	38
UG	BCom,Commerce	36	HSSLC	English + Assamese	40	1
UG	BCom,Commerce	36	HSSLC	English + Assamese	40	6
UG	BCA,Computer Science	36	HSSLC	English	20	15
UG	BA,B A	36	HSSLC	English +	400	400

	Regular Course			Assamese		
UG	BSc,Bsc Regular Course	36	HSSLC	English + Assamese	205	175
PG	MA,Education	24	BA	English	25	25
PG	MA,History	24	BA	English	20	20
PG Diploma recognised by statutory authority including university	PGDCA,Computer Science	12	HSSLC	English	20	2

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				18				35
Recruited	0	0	0	0	13	5	0	18	16	13	0	29
Yet to Recruit				0				0				6
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				13
Recruited	0	0	0	0	0	0	0	0	8	5	0	13
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				30
Recruited	22	0	0	22
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	7	4	0	5	7	0	23
M.Phil.	0	0	0	1	0	0	4	2	0	7
PG	0	0	0	5	3	0	3	6	0	17
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	5	0	10
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	460	0	0	0	460
	Female	335	0	0	0	335
	Others	0	0	0	0	0
PG	Male	4	0	0	0	4
	Female	39	0	0	0	39
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	1	0	0	0	1
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	90	71	76	88
	Female	95	60	54	60
	Others	0	0	0	0
ST	Male	33	12	19	24
	Female	10	12	20	26
	Others	0	0	0	0
OBC	Male	142	71	88	100
	Female	122	54	85	84
	Others	0	0	0	0
General	Male	243	264	330	395
	Female	308	254	310	283
	Others	0	0	0	0
Others	Male	2	0	1	5
	Female	0	0	0	0
	Others	0	0	0	0
Total		1045	798	983	1065

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	According to National Educational Policy 2020, the college is ready to merge multidisciplinary subjects in order to help students develop their whole range of abilities, including their intellectual, aesthetic, social, physical, emotional, and moral capabilities. The key NEP principles, including diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision-making and innovation, critical thinking and creativity, were brought up in a discussion among the faculty members. It is noteworthy that Tihu College is affiliated to Gauhati University and its curriculum is designed by the Gauhati University. So, the institution is eagerly waiting for the redesigned

	curriculum of the parent University accommodating Multidisciplinary /Interdisciplinary courses, best suited for NEP, 2020. But, the college is also planning to launch a few certificate and vocational programmes. The goal is to equip the students with the necessary skills to help them pursue self-employment. The college is organizing workshop, seminar or other training programme at regular interval to cope-up with NEP, 2020
2. Academic bank of credits (ABC):	Academic Bank of Credits will digitally store the academic credits earned from HEIs registered with ABC, for awarding degree/Diploma/Certificates taking into account credits earned by students. ABC will ensure the opening, closure and validation of Academic Bank of Accounts, verification, accumulation, and transfer or redemption for students. ABC facilitates students to choose their own learning path to attain degree/Diploma/Certificate, working on the principle of multiple entry-multiple exit as well as any-time, any-where and any-level learning. ABC facilitates very much flexibility to students. Already Academic Bank of Credits platform has been developed by the National e-Governance Division (NeGD) of Ministry of Electronics and Information Technology under DigiLocker framework, with facility/functionality to opening Academic Account by students and on-boarding of HEIs. To reach the ABC Programme, the college is going to formally register on ABC (www.abc.gov.in) and will do follow up actions.
3. Skill development:	As part of its mission to advance value-based, high-quality education, the college makes an effort to instill positivity in its students. The college additionally observes national holidays like Republic Day and Independence Day. Taking part in events like Yoga Day, Environment Day, and commemorating the deaths and births of our national leaders, all help students develop positive qualities. In addition, the college provides a few courses that are skill oriented, such as food preparation and communicative English. The college also uses mentoring as one of its techniques to help students make the most of their education and explore their options for career after graduation. Moreover, the college implements guidelines or structures provided by the affiliating university. In CBCS syllabus of the parent University, we have one compulsory skill

	paper and most of the departments has skill papers in the syllabus.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Presently, the college offers core courses in accordance with the CBCS programme established by the parent university, as well as MIL (Modern Indian Languages), ensuring proper integration of the Indian knowledge system. Some translated texts of classic Sanskrit literature are included in the first semester of English honours' syllabus to help students become more familiar with Indian culture and customs. To foster a sense of civic responsibility, a love of the arts and culture, and a sense of national integration among the student community, courses in political science, history, Sanskrit, and education are also provided with proper arrangements. During the COVID-19 pandemic, the college provided these courses seamlessly in an online format. When the need arises, the college has all the necessary equipment to deliver these courses via online platform. The college is planning to do translation work of ancient resources and Converting all traditional class rooms into Digital Class Rooms as a preparedness for NEP, 2020.
5. Focus on Outcome based education (OBE):	The college provides a variety of programmes in the humanities, social sciences, and sciences. All of these programmes are available as outcomes-based education (OBE), which is created with consideration for local and global needs. With clearly stated Programme Outcomes, Programme Specific Outcomes, and Course Outcomes, the college has introduced outcome-based education. All courses are designed with cognitive abilities at their core. In addition to domain-specific knowledge, learning outcomes at all levels guarantee social responsibility, morality, and entrepreneurial abilities so that students actively contribute to the country's economic, environmental, and social well-being. On the college website, the course objectives (COs) are also uploaded. The needs of students as well as societal needs have been taken into consideration when designing each course syllabus under the guidance of the parent university.
6. Distance education/online education:	Tihu College has been providing Distance learning for UG and PG Courses under Institute of Distance and Open Learning (IDOL), Gauhati University since 2012. From the Academic Session 2022-23, a new

	Study Centre under Krishna Kanta Handique State Open University (KKHOU), Assam is also going to be operational for both UG and PG Courses.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. In connection with the Parliamentary Election, 2019 a Voters' Club was set up.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The College appointed two co-ordinators among the students. Mr Ankur Kalita, BA 2nd Year and Ms. Puja Das, BA 2nd year were the Campus Ambassadors of Voter's Club. A few faculty members were also involved in this Club to make it functional. The Club is representative in character
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	9th International Voter's Day was observed o 25-01-2019 in the College. In association with Bajali Election District, the Club conducted a drawing completion, a debate competition on 'Importance of Voting' and Poster Making Competition on the theme, 'Right to Vote'
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	While conducting the 9th International Voter's Day, the College invited the local people, particularly new voters to make them aware of the electoral processes.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The Voters' club of College invited experts who instructed students above 18 years to enrol them in voter's list trough demonstration.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2182	2088	1909	2341	2266

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 67

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
48	50	46	50	51

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
103.79985	181.78524	252.90462	163.83321	59.9745

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Tihu College is sincerely committed to its vision, "March Ahead for Excellence", and leaves no stone unturned for overall development of the students. As an affiliated college to the Gauhati University, it has been trying to complement the curriculum designed by the University. To execute the curriculum, the college works out a well-designed academic plan at the beginning of the academic session, taking into account of timely completion of course contents and systematic documentation of the academic activities. The curriculum planning and delivery mechanism of the college includes the followings:

- Following the guidelines of affiliating university and UGC guidelines, the Prospectus Committee of the college prepares an academic calendar incorporating timeline for admission, commencement of semester classes, holidays, all the activities of the college including the tentative schedule for the internal examination before the commencement of academic session
- A comprehensive class routine is prepared on the basis of the Academic Calendar by the Routine Committee covering all aspects of curriculum, viz theory, practical, tutorial classes and the same is published in the college website. The hard copy of the class routine is also hanged on the display boards and is given to each department.
- The Departments prepare the Teaching Plans for timely completion of the courses and distribute the classes among faculty members. A copy of departmental routine is submitted to the Principal. Apart from the regular class routine, the departments conduct remedial and tutorial classes whenever required.
- The students have to attend classes regularly and the departments keep record of attendance of every student. During countrywide lockdown teaching faculties of the college took online classes using online platform like Google Meet, Zoom etc. Records of the online classes have been kept in the departments.
- The students are oriented about the Program Outcome (PO) and Course Outcome (CO) of each subject by the respective department. Apart from the conventional teaching methods, faculties have been using ICT tools available in the college.
- To assess the continuous progress of the students the departments conduct Class Test, Surprise Test and Unit Test at a regular interval.
- The college has an Academic Committee comprising the HoDs and IQAC coordinator as members to monitor the progress and performance of the students. The Principal conducts academic meeting seeking suggestions for the improvement of students' academic performance.
- Departmental Committee meetings are also convened at regular intervals to review the status of courses completed and to plan for Continuous Internal Assessment and other academic activities like holding of student seminars, group discussions, field works, allotment of assignments and projects, etc.
- The Academic committee forms an Internal Examination Board which prepares the road map for Continuous Internal Evaluation and conducts the Sessional/Internal Examinations.

- Records of assignments, seminars, tutorials and remedial classes are maintained by the concerned department. In subjects where field works/ institutional visits are mandatory and part of the syllabus, the heads of departments allocate the field-in-charges to supervise the field works.

Before commencement of the final examination, every department submitts Course Completion Certificate to the IQAC.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 1.48

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
80	80	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The CBCS Curriculum of Gauhati University includes a number of courses on Gender, Human values, Professional ethics and Environmental issues and the college undertakes various programmes to supplement the curriculum. In the syllabus of the parent university, courses on gender equity and sensitisation like Women Power and Politics (Paper code: POL-HE6036), Feminism: Theory and Practices, Women and Education (Paper code: EDU-HC-6046), Population and Settlement Geography (Paper code : GGY-RC-4026), Political and Social Philosophy (Paper code : PHI-HC-4036), History of India (c.1206-1757) (Paper code: HIS-HG- 4016), Social and Economic History of Assam (HIS-HC-6026), Women's Writing (Paper Code: ENG-HC- 5026) etc. have been incorporated. Again several courses on Environmental issues like, Environmental Geography and Disaster Management (GGY - HC - 4016), Human Geography 402(M) Environment and Development 601 (M), Emerging Issues in Education (EDU-HC-4036), Environment and Population Education 501(G), Environment and Politics (POL 4066) etc. have been taught in our college which are integrated in the course curriculum. Environmental Studies (ENV-AE-2014) has been compulsorily taught to Second Semester students of UG students. The courses on the issues on Human values and Professional Ethics like Ethics(PHIRC-3016), Politics of Social and New Social Management (POL 3036), Political Ideas and Ideologies (POL 3076), Byabaharik Asomiya (ASM-HC-3014), Teacher Education in India (EDU-HE-5046), Value and Peace Education (EDU-HC-3036) etc. are also included in a number of papers of various subjects taught in our college. Apart from delivering the prescribed courses, our students are made aware of various issues like gender, human values and environmental issues by arranging awareness programme, departmental seminars, group discussion, drawing and speech competition, essay writing competition on such relevant topics etc. The Women's Forum of the college particularly focuses on women's issues and regularly conducted workshops or invited talks concentrating on gender related issues. IQAC, Tihu College also has special agenda to sensitize students the gender related issues and has already organized different activities including a week long Gender Sensitizations Programme, self-defense workshops etc. Being a small town college having very little industrial patronage, we have very little scope for collaboration. However we have been trying to give the possible scope to the students by arranging well-planned personality development program, Career Counseling Programme, Motivational Talks, Talks on Mental Health, Yoga and Meditation and some self-sustaining skill development / value-based certificate courses like Communicative and Spoken English, Basic Computer Application. To make the students sensitive to the needs and aspirations of the underprivileged section of the society they have been engaged in some fieldworks or voluntary services. The volunteers of NSS and NCC have organized different activities outside the college campus for the benefit of the society at large by which they have involved themselves into some vital issues of our society. The college undertook different environment-friendly policy such as installation of solar energy system, installation of LED lights and several environmental awareness programmes, plantation drive and cleanliness drive etc. The college has done Green Audit and tries to implement the suggestions given in the Green Audit Report. These are some modest steps by the College for the enrichment of the curriculum.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.91

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 129

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 78.63

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1024	945	763	1011	967

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1198	1198	1198	1198	1198

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 61.79

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
388	343	283	358	324

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
597	551	447	593	557

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 45.46

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

In Tihu College, the process of learning is always student centric. In the teaching learning process of the college, a plethora of student centric activities are offered in which the students are encouraged to experience with participatory learning which are operative in the form of seminar participation, assignments submission, project work and field study etc. The prospectus outlines the departmental seminars, group discussion and class paper presentation and in accordance, topics are distributed to write and discuss the papers. First and fore mostly, seminars, group discussion and paper presentation in class are organized on a regular basis to help all learners work in groups and present their perspectives and views verbally which develops their communication skill. Mainly, during seminar presentation, the students are inspired to present on their selected topics for the whole class so as to inculcate holistic learning. Apart from using the traditional method of black board, marker board, chart etc, the college pays much emphasis on ICT based teaching learning atmosphere. Thus the college gives emphasis on the use of both projected and non projected teaching aids while imparting knowledge. The college has a well-equipped library where the students can easily access books, Journals, newspapers etc. Apart from this central library, the students have easy access to the departmental library of their respective departments. Accessibility to online resources helps this process tremendously. Tihu College has been undertaking several fields and project works. Such activities contribute to knowledge development, skill formation and thereby provide requisite platform for the students to become confident and self reliant. Several departments of the college encourage and provide group discussions among the students where students are not only the participants but also the key conductors in which they get ample scope to have experiential learning. Teachers also encourage the students in limited tutorial classes within the college, giving opportunity for mutual interaction between learners and teachers. The college has a very vibrant students mentoring system. The students of each semester of the college are uniformly distributed among the teachers who act themselves

as mentors. The mentors provide academic and personal guidance to the students if and when necessary. Civic activities and problem solving abilities are developed among students through NCC and NSS wings of the college. As a result, the students get the opportunity to inculcate social concern and responsibility and also the ability to care and share. During departmentally arranged group discussions too, the students are prepared to solve problems if and when the topic of discussion is poised as a problematic one. Apart from this, project works are also an integral part for some degree programs which help the learners to develop their knowledge in order to utilize in innovative domains. Field visit/trip is another significant activity for the students, where they participate in a process of learning during their field trip, and they are also required to write a report about it. Some departments do field visits to various colleges and significant historical sites for the betterment of a sound teaching learning outcomes. Furthermore, through peer learning and peer teaching projects, students are physically and psychologically engaged.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 92.45

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
53	53	53	53	53

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 39.18

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	19	18	19	20

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Being an affiliated college, Tihu College has to follow the guidelines of the parent university in letter and spirit. The College conducts the internal examination twice a year for each semester following the college academic calendar. Each academic session begins with the formation of a committee to oversee the internal examination. The internal assessment system is explained to the students well in advance to maintain transparency in internal assessment. The college also incorporates class tests, surprise tests, home assignments, group discussion, class seminars which are conducted frequently by the departments as a part of continuous evaluation of the students. The internal examination committee prepares the schedule and invigilation duty list and is shared in the teachers' official WhatsApp group. Only teachers are assigned to perform invigilation duties. The students' performance is hanged on the Notice Board and communicated to them. As follow up action of the students who show poor performance in the internal examination, are received individual mentoring. Remedial classes are also conducted whenever needed. Re-sessional exams with fresh question papers are scheduled when students miss any exam for legitimate and verified reasons. Every department maintains a systematic record of the internal evaluation marks in order to fairly resolve student complaints. The students are shown the checked answer scripts. Their signature is taken at the back of the copies. There is also provision of reevaluation of answer scripts if the students or guardians are not satisfied with the evaluation. The college also offers all forms of support to students who want to apply for the rechecking of answer sheets of University examination. The Vice Principal and the Head of the Department for the respective subject implement and maintain the marking procedures in the university portal. Since the college maintains transparency in conducting the examinations in both sessional or the university examinations, the college receives limited examination related grievances. Utmost confidentiality is maintained while setting question papers and also during the time of opening question paper packets. The system of dispatching answer scripts of final examination is very smooth, prompt and protective. All the grievances related to examination are promptly addressed by the examination related Grievance Committee as per the stipulated norms. Students are made aware about the process of grievance redressal beforehand. The students are given opportunity to redress their grievances concerning internal marks, if any. The students with grievance related to internal examination can meet the concerned subject teacher for their grievance to be resolved. Initially, the teacher allows the student to review the answer script to resolve the grievance. However, if the student is not satisfied, then there is provision for appeal. The Grievance Redressal Committee ensures justice to the aggrieved student. In the University

examinations, the students directly appeal to the university authority but the students are logically counseled, mentored and guided by the teachers and office bearers of the college. Whereas grievances related to internal examinations of the college are solved within a very short period of time, the grievances relating to university- examination results may naturally take some time due to the maintenance of formalities and technicalities.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Programme outcomes and course outcomes for all programmes offered by the college are stated and displayed on website and communicated to the students through various means. The college offers 21 numbers of programmes in Arts, Science, Commerce, Computer Science and Food Processing which incorporates wide-ranging knowledge, skills and abilities that students attain during their courses. The college publishes prospectus annually giving all the academic programmes which is made available to students. At the beginning of the semester, an orientation programme is organinsed by some departments comprising of the teachers, administration, the students, parents and other stake holders in which POs and COs are clearly highlighted. Apart from this, the students are specially informed about this in the class by the faculties of the respective departments at the very beginning of the semester. The departmental objectives and policies are reflected within the POs and Cos which are uploaded in the college website for easy excess by the students. The print copies of programme and course outcomes and photos of distinguished alumni are displaced in most of the departments of the college. Information regarding alumni placement, progression for higher education or teacher education programmes are also given to the students to inspire them for their future endeavor. The attainment level of the PO is assessed based on students' performance in the final examination as well as on other parameters. Most of the departments carry out result analysis of the end-semester students to assess the course outcome. Again, the progression of students into higher education, placement in government or any other organizations and their establishment as entrepreneurs or self-employed professionals are considered as benchmarks for assessing the attainment level of the respective Pos. The Principal often calls staff meetings to assess the results of each course after the final semester results and the necessary inputs and feedback from the faculty members are valued and effectively executed. The Governing body keeps keen eye on students' attainment of desired programme outcomes and regularly assesses the course outcomes so that the qualitative measures to improve the quality of teaching-learning process of the college can be taken. IQAC, Tihu College in collaboration with CCG, Cell also organizes Career Counseling programme to prepare the final year students for competitive examination. As a result a good number of students get jobs in different Govt. and private sectors. Some of them have qualified APSC examination and joined into different administrative jobs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)	

2.6.2 Pass percentage of Students during last five years

Response: 63.49

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
359	349	274	275	534

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
499	522	536	654	610

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.79

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 1.03

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1.025

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Tihu College has tried its best to create an eco-system for innovations and has initiatives for creation and transfer of knowledge. In order to monitor research activities in the college a Research Development Cell (RDC) has been formed. It provides necessary guidance to prepare research proposals, information regarding National and International seminars etc. Several projects entitled "*A Study of the origin of Tihu River and the Restoration*", has been completed successfully by Botany Dept. in collaboration with Science Society, Assam. Another project "*A Study of Migratory Birds and Conservation*" was also done. The Dept. of Botany also visited different wetland of Bajali District and tried to make awareness among the common people about the conservation of the wetlands. A project on "*Climate Change and Social Responsibility*" was completed by Botanical Society, Tihu College in collaboration with Tihu College Teachers' Unit. It is done with a view of creating awareness among school students and common people about the climate change and its effect on human civilization. Different initiatives are also taken by faculties of the college to guide the students in preparing research projects/proposal. A workshop was organized by Tihu College Science Forum on "Project Preparation" on 22nd September, 2018. Most of the departments arrange field study and to involve and motivate the students towards research activities. The Department of Economics, Tihu College, Tihu organized the Industrial visit programme to the nearby industrial park "*N.E. region Mega Food Park*", Tihu, with a purpose (i) to find out new employment avenues (ii) to encourage the students to start up their own business not wasting time in searching Govt.

job. Apart from that some of the departments have compulsory project papers in CBCS syllabus of Gauhati University. The concerned departments properly guide them in this regard. The students of Department of Philosophy, to fulfill of the requirement of the paper SEC of VI Sem conducted a survey and prepared a project report on - *Impact of plastic pollution on Environment in Tihu Town : A Field Study* on 05-07-2022. The objective of the study was to make aware them about pollution arise from plastic. The Dept. of Geography has prepared Tihu Town new ward (4 wards to 10 wards) proposal map submitted and accepted by Govt. of Assam. Dept. of Education was conducted a project to find out the level of Environmental Ethics of B.Ed teacher trainees. The institution had a Biotech Hub equipped with different equipments to impart Bio-technology education among students and faculty members to support research activities but it is not functioning now. The college has computational lab facilities with 3 computer laboratories with software and high internet facilities. The Food Processing organizes entrepreneurship development and training programs in collaboration with self-help groups of the locality with a view to develop small scale industry for financial benefit of students. Some of the students from Food Processing department have started their own business and also inspire other students for Entrepreneurship.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 6

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	1	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0.15

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	5	1	1	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.78

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	23	17	0	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Tihu College, since its inception, maintains its accountability to the folks and the society for whose upliftment its existence is meant. The college also shoulders its social responsibility of promoting education in peripheral spaces by adopting schools and generating awareness by addressing issues pertaining to gender and other societal concerns. The commitment to the social and economic well-being of our neighboring people is executed through the various awareness programmes organized periodically. The initiatives are carried out under the banner of different units of the College viz: IQAC, Extension Cell, NSS, Women's Forum, Teacher's Unit and NCC of the College. The institution has during the last five years organized 37 Extension Programs in the locality to inculcate values among the students and the community.

- Teachers regularly visit nearby schools, take tutorial classes in different subjects, interact with students, give them career guidance and organize awareness programmes on health and hygiene, gender equity, mental wellbeing and environmental issues. In order to sensitize the students,

surveys, field study, field visit, cleaning programmes and awareness campaign on socio-politico-economic and environmental issues are conducted by various departments engaging students.

- IQAC, Tihu College in collaboration with the extension unit of the college involves in different extension/welfare activities in Tihu locality including the adopted village. During Covid 19 pandemic time Tihu College played a very crucial role in sensitizing the people of neighboring villages by organizing awareness programme on sanitation and health issues, awareness rally and door to door campaign on Covid 19, mask, sanitizer distribution, food items distribution and cleanliness drives. Recently IQAC provides training on digital inclusion among 200 students, 150 women, 30 elderly persons and 55 farmers in support of Digital India Campaign.
- Women's Forum of the college regularly renders their valuable services for the upliftment of the disadvantage rural women of the neighboring villages. Apart from literacy drive, various talks, workshops and awareness programmes on women's issues are organized. In Corona time the members of the forum went door to door and distributed essential goods to the needy people of greater Tihu area.
- Tihu College has a tradition of extending its helping hand towards the neighborhood villages at the time of any natural disaster, like flood, pandemic etc. Every year the college spends a very good amount in helping the needy people of the locality. Faculty members of the college donated a heavy amount to CM's Relief Fund and also to local festival celebration committee like, Bihu, Durga Puja and Rash Mohotsav and extend full support on those occasions.
- NSS volunteers and NCC cadres of Tihu College, Tihu are very active and engage themselves on various social welfare activities like cleanliness drive, plantation drive, Summer Camp, Blood Donation Camp, awareness programme in neighboring school campuses on different occasions.

Obviously extension activities done by the college have made significant impact both on the community and the students. Students learn the civic activity as well as their responsibility towards society to which they belong. Extension activities undertaken by the college sensitize the students' volunteers towards the social issues and help them to become good leaders and good human being.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

No awards and recognitions received so far.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness,

Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 35

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	12	4	5

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 4

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college expands its build-up area systematically and continuously over the years as per the requirement of academic or/and administrative activities. The college is now well-equipped with adequate infrastructure and physical facilities- classrooms, laboratories, computing equipments, staff rooms, conference/seminar hall, library with adequate reading space, canteen, parking sheds, Girls' and Boys' hostel, Yoga centre, Gymnasium room, Day Care centre and 3 computer laboratories. The college authority is working relentlessly and has been successful in getting grants in various fields from the UGC and Govt of Assam.

1. Campus area: The college has a campus area of 7.814 acre of land and built-up area of 10751.77 sqm. The college has sufficient classrooms and laboratories to conduct the academic activities. It has a seminar hall with 200 seat capacity and a digital conference hall with 120 seat capacity in addition to faculty room and meeting room. The college auditorium moderately accommodative with about 350 seats, a good acoustics system and well-equipped built-in sound systems. The college has sufficient facilities for sports and games. The Indoor Stadium of the college is equipped with one basket ball court and one badminton court.

2. Classrooms: The college authority goes on extending the number of classrooms to cater to the needs of the students. At present, the college has a total of 59 classrooms including seminar halls which is adequate for teaching-learning, out of which 12 classrooms are provided with ICT facilities.

3. Laboratories: The college has 11 nos of well-equipped laboratories with 116 nos of modern equipments. The departments having laboratory facilities are Botany, Chemistry, Physics, Zoology, Education, Geography, Computer Science and Food Processing. Besides, the department of Geography is provided with a GIS enabled computer laboratory.

4. ICT facilities: There are total 58 computers, out of which 30 are for use of students. At present 20 printers, 4 scanners, 06 LCD projectors and 7 Xerox machines are in use. One ICT-enabled seminar hall and one conference room are used for guest lectures /seminars/ meetings/conferences. The whole campus is covered by Wi-Fi (100+30+40+100 mbps) that is used by all. Software with integrated applications for admission, student's database, online feedback collection and leave management for staff is installed. The college authority has installed CCTV cameras in almost every classroom for monitoring the code of conduct and behavior of the students. The faculty members are encouraged to use digital and smart classrooms.

5. Cultural activities: To support the cultural activities the college has an auditorium where most of smaller meetings and cultural events are held. For the larger annual events of the college viz., College Annual Function, Freshers' Social Meet, the college erects a temporary pandal in the large space available in the college premises. Musical instruments like Harmonium, Tablas, Guitar, etc. are also available. The College hosted GU Inter-college Zonal Youth Festival in 2016.

6. Gymnasium room: The college has a gymnasium room which can be used by both teachers and students.

7. Yoga centre: There is a Yoga centre which is looked after by the Yoga Committee. Every year on 21st of June, Yoga Day is celebrated. Various workshops on "Yoga and its Benefits" are organized time to time.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 61.59

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
98.32	65.25	159.3	105.32	41.32

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Tihu College has a central well equipped library which is an integral part of the college's mission of achieving excellence in Higher Education and Research. The Central Library of the college has a collection of 41219 books, 37 journals, magazines and periodicals. The Library is replete with innumerable volumes covering a wide range of subjects viz. collection of books on humanities, science, technology and commerce etc. Apart from textbooks and reference books, the Library subscribes to a good number of periodicals and journals--popular magazines and daily newspapers are within easy access of the students

and faculties. The Library constantly strives to inculcate a healthy reading habit among the students which goes a long way in molding their academic and professional career and as such. The Library is something more than mere book-lending and book-borrowing centre. The Library runs under the supervision of a Library Advisory Committee. The library also offers digital facilities like open access to E books and E journals (both National and International). The library has access to the NLIST which is available both for teachers and students.

Library Facility:

1. Students can avail the facilities from both the Central Library and the Departmental Libraries.
2. Two 'Library Cards' are issued to the students of both H.S. and TDC levels for transaction of books from Central Library. Students having Honours are allowed one additional card. Besides, the Library Committee of has the right to issue more cards to meritorious and deserving students.
3. The Library also maintains Book Bank provision consisting of 4,500 essential books for financially disadvantaged students. This facility shall be restricted to poor but meritorious students of the college. Only two books a time shall be issued to a student for a year only. Students borrowing books from the book bank shall be responsible for any loss/damage of books and have to replace such books by new ones. Xerox facilities at concessional rates are also available in the library.
4. Digital Library (Institutional Repository) is incorporated to College portal. Institutional Repository contents are stored in digital format under different community. Students,staffs and guest users can view the contents through user id and password. Searching of contents is very easier. The service of Digital Library is available for 24 hours basis. Most importantly, study materials provided by every teacher automatically placed under Study materials community. Internet browsing facility can be availed by students at the central library. The process of digitization of the Library is going on.
5. Teachers reading room with 10 seating capacity.
6. Boys reading room with 27 seat capacity.
7. Girls reading room with 35 seat capacity.

One effective part of the college library is the departmental libraries, which are related to the central library. There are departmental libraries in the college which provide a goods academic response to both teachers and students and each of them has a well amount of text books, references, journals field reports etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

For the up gradation of teaching learning process, the college always strives for updating of the IT facilities. The college provides IT facilities and resources to meet the computing, network services needs and ICT skill development of the students and the staff. The Principal holds meetings with the departmental heads and others teachers to know various problems and issues relating to infrastructure development including IT facilities and Wi-Fi so that teaching and learning facilities may be augmented. These facilities are periodically updated to cater to the increasing needs. Following are some of the IT facilities available in the college at present:

•The college has Bio-metric attendance system for recording attendance of the staffs.

•Administrative offices have been computerized and equipped with scanners, printers, internet facilities and necessary software.

•All the departments of the college have been provided with desktops.

•The college has installed CCTV surveillance system in the classrooms and at all strategic

 locations.

•The College has redesigned its website recently, all the Departments of the College and the Cells have uploaded records of the activities undertaken in the respective pages of the college website.

• 12 number of classrooms are ICT-enabled.

•During covid-19 pandemic the teachers of the college developed e-content in the form of

  Power-Points with screen cast and used Google Classroom, Zoom Application, Google Meet and YouTube contents.

•The College procured Google to conduct online meetings and seminars.

•The college has already conducted a good number of national level Webinars, Career Counselling Programmes, Gender Sensitization Programme etc

•The college conducted online competitions among the students of the college as well as for the students of Tihu revenue circle where the college is located.

•The college has procured Swipe machine for payments by the students for various purposes.

•The college has procured currency calculator and bar-coding facility.

•The Principal's office is equipped with desktop Computer and printer cum scanner.

•The IQAC office has been equipped with Desktop Computer, one laptop, printer cum scanner cum photo copier machine, and AC system.

•The College has introduced 3 computer Labs with (100+30+40) MBPS leased line Internet facility and campus Wi-Fi.

•Each department has different WhatsApp group (semester wise) with their student.

•The College has subscription to N-LIST consortia of information of library network

•The College has created the Digital Library portal.

•The College has procured online Feedback system for collection of feedback from students and the other stakeholders of the college.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 72.73

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 30

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 38.38

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5.47	116.32	93.6	58.51	18.65

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 6.96

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
296	108	184	91	72

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

> *1. Soft skills*
> *2. Language and communication skills*
> *3. Life skills (Yoga, physical fitness, health and hygiene)*
> *4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 4.29

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
313	150	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

> 1. **Implementation of guidelines of statutory/regulatory bodies**
> 2. **Organisation wide awareness and undertakings on policies with zero tolerance**
> 3. **Mechanisms for submission of online/offline students' grievances**
> 4. **Timely redressal of the grievances through appropriate committees**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.18

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
56	41	73	16	50

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
359	349	274	275	534

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 42.42

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	3	1	2

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	6	8	2	5

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 12

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
03	0	04	04	01

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 43.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
71	27	55	44	19

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of Tihu College, Tihu is a meeting place for all those who have completed their study in this college. It was established in the year 2002 with a Central Executive Committee. It is a nonprofit, voluntary organization to ensure the alumni's participation in upholding the vision and objectives of the college. It is registered with the Registration number: RS/NAL/246/5/09 of 2022-23, under the Society Registration Act XXI, 1960. The area of operation covers the district of Nalbari in specific and the state of Assam in general. The constitution of the Association incorporates rules regarding its membership, function and related aspects. The Association has chalked out some activities for welfare and development of the college and the neighbouring society as well.

Vision: To promote goodwill and sense of belonging to the Alma Mater among the Alumni by being in regular contact with them and nurture brotherhood and cohesion.

Objectives: 1. To conserve and promote an awareness of the rich cultural heritage of the greater Tihu locality.

2. To organize lectures, seminars, workshops, discussion forums and research on sports, literature, arts,

music, dance, and festivals.

3. Observation of certain festivals, rituals and national events.

4. To create an open environment that would lead to development of national and international understanding and a universal sense of brotherhood.

5. To work as a watchdog and a contributing organization in the running of the curricular and extra-curricular activities of the college and its student body.

Activities:

The Alumni Association takes active participation in the creation of a database of the alumni by providing information regarding their employment, their employers and nature of their present work, contact addresses, phone numbers and e-mail IDs. Compilation of such information helps the present students to contact the alumni for various job-related queries and other questions where the alumni could act like guides. The association has been proactive in inspiring and motivating present students and stakeholders through formal and informal talks, Alumni Meets etc. at regular intervals. The association takes up different positive and quality oriented measures from time to time and renders active cooperation to the college management towards implementing various programmes. A large number of members of the association have generously provided financial aid to the college as and when situation demanded, to be utilized in the development of various infrastructures and other facilities. So far the association has donated the Campus Walls of the entire North Block of the College. Besides, a substantial portion of the newly constructed Main Entrance Gate, Almirah and furniture in the College Library and Departments, Books in the College Central Library in different period of time have also been provided by the alumni of the college. Some of the qualified alumni of different departments have even come forward to help their departments as guest faculties. In this Academic year TCAA organized a plantation drive with the college campus on 02-10-2020 on the occasion of Gandhi Jayanti.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Tihu College, despite being primarily situated in an urban setting, has been drawing a large number of students from the nearby rural areas by promising them the best of assistance and guidance and thereby assisting them in becoming familiar with moral and civic responsibilities in addition to the required academic curriculum. The college has been instrumental in bringing about beneficial changes in society as a whole because of its dedication to the community. The College has currently successfully implemented the CBCS system at the UG level under Gauhati University.The College has introduced three-year BCA and one-year PGDCA degrees in response to the demand that is now present and the changing environment. In 2017, PG programmes in history and education were offered. Nobody can contest the fact that the College has mostly succeeded in achieving its desired purpose on an academic level. Each year, students from several departments have their names added to the BA/BSc final test under GU's rank list.In addition to academic pursuits, the College advances its goals for the students' overall development in the extracurricular sphere. Some of them have won awards for the college by competing in events at the national and state levels. Additionally, the college insists on instilling the seeds of fundamental human qualities like honesty, righteousness, cooperation, and understanding among all people. The governance of Tihu College is a reflection of and in line with the College's vision and goal, and it reiterates its commitment to continuing its "quest for excellence" journey.The college functions under the supervision of the Governing Body. The College Authority implements a variety of strategies to encourage decentralisation and participatory management. The following are the two practises of decentralisation and participatory management:

1. A good number of committees, including the Committee for the Elimination of Sexual Harassment, the Committee for Construction, the Committee for Admission, the Committee for Maintenance, the Committee for Purchase, the Committee for the Library, the Grievance Redressal Cell,and the Hostel Committee have been formed to discuss various issues and activities of the College.The Principal convenes regular meetings with the HoDs, staff and the students' union to take important decisions related to academic and other college related matters. Representation of the students', alumni, parents and other stakeholders is ensured in various important committees like IQAC, RUSA and Governing Body.

2. Each department is free to choose the journals and reference materials it wants to add to the Central Library and to buy the lab supplies it needs. The academic side of the college is seen

by the Principal and the Academic Committee which is constituted by Head of the Departments (HODs). Regular academic meetings are held to examine the college's academic programme. For diverse events to run smoothly, librarians, teachers, non-teachers, students, and other parties are all involved.

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The institution has witnessed considerable growth and development during the last few years. It has achieved much development in infrastructure and academics. The organisation develops a very thorough plan through IQAC. The calendar for the Academic year is fixed. In order to ensure the completion of assignment, the management keeps keen eyes overall progress academic development of the students. The institution maintains contact with other institutions to guarantee advancement and innovation. Numerous decisions and topics are periodically discussed at the sessions conducted by the principal. The college functions under the supervision of the Governing Body. But, a good number of committees such as Construction Committee, Admission Committee, Maintenance Committee, Purchase Committee, Library Committee, Hostel Committee, Grievance Redressal Cell, Committee for the Elimination of Sexual Harassment etc. have also been formed to discuss various important issues and activities of the College. The Principal convenes regular meetings with the HoDs, staff and the students' union to take important decisions related to academic and other college related matters. Representation of the students', alumni, parents and other stakeholders is ensured invarious important committees like IQAC, RUSA and Governing Body. The decision-making procedures are made at appropriate levels in the organizational hierarchy. The institution strictly follows the service rules according to the University and Government norms. Recruitment process is carried out according to the norms of the University, a body comprising of university representative, management representative, Principal, external subject experts decide the worthiness of the candidates. The teaching and non-teaching staff have the benefits of PF, other benefits as applicable. The institution follows transparent promotional policies previously through Appraisal forms and through Academic Performance Indicators (API) henceforth.

File Description	Document
Upload Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. Any 3 of the above

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

In each Academic session IQAC collects individual and departmental profiles of the faculties to assess professional contribution to the academics. A performance appraisal system as envisaged by UGC is introduced in the University and annual appraisal feedback of the teachers and the course offered is regularly taken on a semester basis which is evaluated by the IQAC and possible improvements/remedial steps are taken at the Departmental level. IQAC collects individual profile from every teacher in every academic year to document teachers' academic engagement in FDP, short term courses, invigilation duties, contribution to college administration committees, engagement in Governing Body, IQAC, NIRF, NSS, NCC etc. Academic performance is also assessed through the publication of research papers in scopus indexed journals as well as books. Departments also have to submit their yearly departmental profiles regarding the achievements and activities of departments to IQAC. From the current academic year IQAC takes initiative in paperless documents and so departments are requested to upload the documents in their departmental website profile. IQAC will collect all dada from the website itself. Regarding the appraisal of non-teaching staff, regular meetings are held to assess their attendance details. Teacher's performance is judged by the feedbacks of the students. As the employees are given specific responsibilities, annual survey on each activity viz, admission, scholarship, registration of students etc are reviewed. The management of the institution always looks after the needs of the teaching and non-eaching staff. The teaching and non-teaching staffs working in the permanent posts enjoy all the benefits of the UGC and the State Govt. designed and revised from time to time.

Some of the welfare measures taken for teaching and non-teaching staff are as follows:

1. Skill enhancement training programme for both teaching and non-teaching staff,

2·Internet and wi-fi facility is made available for the staff in each floor of the Academic building,

3. Sanctioning of medical leave for covid affected staff during Covid time.

5. Accessibility to the benefits of maternity leave,

6·Adequate provision for taking online classes from the individual departments,

7. Replacing of the thumb impression automated bio matric system by the face recognition one to stop direct contact among the staff

9. Employees Provident Fund as per PF rules. Keeping in view the future safety of employees, the institute contributes specific amount towards PF of an employee as per PF rules

10. Child-care leave for two years to women employees,

12. Special leave for attending Seminars/ Workshops/ Short Term Courses/FDPs/ Refreshers/ Orientation Courses,

13. Special leave for attending conferences/meetings in some specific issues,

14. Duty leave for performimg some special duties entrusted by the institution or the Govt.,

15. Salary timely credited to bank account of employee. In each month, the employee gets the salary on time through bank accounts only.

16. Provision for Medical leave and Earned leave.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 24.93

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	21	16	12	21

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	22	23	25	25

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Governing Body, the Purchase Committee, and the Finance Committee all play a key role in the effective and efficient mobilisation of funds. They continuously monitor and support the proper use of allotted funds according to need. The institutional budget covers ongoing costs including salaries, power and internet fees, stationary & other maintenance costs, as well as upcoming departmental and college seminars and conferences. When the annual budget is being prepared, the funds are allotted to each department. The information is shared with the regulating body for approval. In case of salary fund, for the sanctioned posts, UGC scale of pay disbursed released by the Govt. of Assam. A negotiable salary is paid as per G.B. approval for non- sanctioned and part-time employees in both teaching and non- teaching. The institution also made a variety of suggestions for academic and infrastructure development to the UGC, RUSA, ICSSR, and other governmental and non-governmental organisations. Students' fees are used for a variety of student-related activities, such as organising annual college week and awarding financial aid to students who compete in inter college contests.

Funds obtained/ generated from various resources are

- Admission fee of students
- Grants received from UGC
- Grants received from RUSA
- Grants received from Star College Scheme
- Salary grants from Govt. of Assam
- Funds generated from self-financing courses
- Surplus fund from university examination centre fees
- Fund generated from auction of scrap/ e-scrap materials
- Rent from the college canteen
- Interests accrued from bank deposit
- Other miscellaneous sources

Utilisation of material resources

- Classrooms allotted to various govt./ public bodies for holding examinations on Sundays and holidays
- Gymnasium facilities are utilized by the students and the staffs

- Library facilities are extended to the people of the locality.
- The Auditorium is used by government agencies and the local NGOs for meetings
- Internet facility is optimally utilized by the faculty members and students.

Utilisation of human resources:

- Teachers are also engaged in various administrative tasks and community services.
- Students are also engaged in extension activities of the college.

Internal and external Audits: The college maintains finance and accounts systematically and conducts external financial audits regularly as per govt. rules.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

On the basis of the seven criteria of the NAAC manual, UGC guidelines and directions of Assam Govt., the IQAC has institutionalized a number of initiatives for quality assurance. Some of the quality initiatives taken by IQAC, Tihu College are:-

1. Introduction of the Teacher's academic work diary and submission of course completion certificate are two initiatives by IQAC, Tihu College to maintain the quality of teaching learning of the college.
2. Another initiative is taken by the IQAC is the feedback mechanism. Feedbacks are collected from students, teachers, alumni and guardians through the Feedback system. Feedbacks are analyzed and actions taken thereof. From the academic year 2020-2021 IQAC takes initiative to implement online feedbacks from students, parents, teachers and alumni.
3. Introduction of formal the student mentoring system is another initiative by IQAC. All the faculty members are allocated certain number of students across different semesters and different departments. The students are required to report their mentors allotted to them and appraise him or her about the different issues, problems faced by them. The faculty keeps a track of the students and guides them throughout their stay in the institution.
4. The IQAC also frequently discusses Teaching/Learning, structure and methodologies which might require reviews. During during Covid pandemic period, the IQAC immediately organized online training programmes for teaching and non-teaching staff successfully to orient them for online

classes.

5. Taking into account on this moral responsibly of our institution, the IQAC of Tihu College since the beginning of the nation-wide lockdown, started various students' welfare programmes, like online essay competition, online creative writing competition, awareness programme on mental health and career counseling programme, gender sensitisation programme etc. and at the same time arranged different web-seminars on different relevant topics in this present scenario involving students, faculties and others from different parts of the country.

6. IQAC guides the departments in preparation of teaching plan, to maintain a Course File which includes information such as class routine, teaching plan, POs, COs, PSOs etc.etc. From the last academic year IQAC takes initiative in updating the college website according to the need of the time and now all the information regarding individual faculty and departments are uploaded in college website.

7. The IQAC has also institutionalized green practices to be followed by the various wings of the college. Different programmes related to environment are organized to sensitize students regarding environmental issues. Green Audit was conducted for the year 2021-2022 to assess the status of the green cover of the college followed by water audit, waste management practices and energy conservation strategies. The report contains some specific suggestions and recommendations to improve the existing environment related practices and IQAC takes follow up actions of the suggestions.

8. In order to enhance the learning outcome, the college has introduced the Continuous Internal Evaluation (CIE). The performance of the students is documented departmentally and analyzed. IQAC conducts External Academic & Administrative Audits to assess the incremental improvements of the college in various activities.

9. IQAC prepares AQAR and submits in time.

10. IQAC submits data to Gauhati University, NIRF and AISHE every year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The college campus is surrounded by boundary walls and high raised gates. While entering the college premises it is mandatory for the students to wear college uniform and to carry valid identity cards issued by the college. During events like Annual Fresher's Social, College Week, major examinations and election for the Students' Union usually local police station in informed so that proper assistance can be obtained. Lady teachers are specially engaged in these occasions to ensure safety and security of the girl students. The Student's Union looks after the discipline and law and order inside the college campus. For maintaining a strong vigil on the girl's hostel, the Warden and members of the Hostel Supervising Committee make sudden visits to the hostel. For further enhancement of the security system CCTV cameras have been installed in every corner, class rooms, hostels, corridors and office building. Almost the entire campus of the college is under CCTV surveillance. Anti ragging committee has been formed for the purpose of providing safety and security to new students, especially girl students. The committee has been framed as per the UGC guidelines. Anti ragging committee makes sure that there are no instances of ragging specially upon girl students anywhere in the College campus or within the girls' hostel. Tihu College has consistently strived to address contemporary issues like gender, women concerns, safety and security etc through conducting different awareness programme. Women's forum of Tihu College actively conducts different counseling programme regarding domestic violence, third gender, precaution and safety during menstruation period etc. And also organizes different talks on various women related issues to empower the girls students of the college and also the uneducated women of greater Tihu area, particularly the women of the adopted village. There is provision of separate common room for boys and girls with wash rooms and toilet facilities. A Sanitary Napkin Incinerator Machine has been installed in Girl's Common Room for maintaining hygienic atmosphere in an around the campus. A separate Napkin Incinerator Machine has also been installed in Girls' Hostel. These are some of the measures initiated by the Institution for promoting of gender equity. During national holidays, the college hoists the flag, and renowned people are invited to motivate the students and staff by discussing the traits of freedom warriors and emphasising the obligations of citizens. The college makes decisions based on its guiding principles. Everyone must abide by the conduct standards in the code of conduct that has been prepared for both students and staff. To build national ties and relationships, the institution promotes student involvement in national sports and competitions, NCC, and NSS. The college takes pride in electing effective leaders from its student body by holding an annual election for the Student Council. With the assistance of other student volunteers, the elected representatives assign the duties of planning college programmes after receiving leadership training.The institution performs a variety of actions, such as launching awareness campaigns, planning orientation sessions, training sessions, seminars, and workshops to help future leaders understand how to uphold human values while fulfilling their constitutional commitments. Some of the subjects covered in elocution and debate exercises include ethical values, citizen rights, duties, and responsibilities.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution serves as a sort of second home for faculty and students from various regions of the state. The campus offers them complete linguistic, cultural, and regional inclusion. This is founded on respect for one another, strong connections, unambiguous communication, explicit expectations-setting, and critical self-reflection. The college also has spaces set aside for transgender people, students from progressive communities who are economically disadvantaged, and students who are physically challenged. In the choice of faculty members, there is also a reservation for those with physical disabilities. Many buildings have ramps that are accessible to people with disabilities. For deserving candidates in this category, assistance during examination is also given in the form of scribes and/or extra time. Academic,

extracurricular, and sociocultural events planned by the institution foster unity among its participants. The Departmental seminars and workshops promote sociability and provide ideal settings for meeting people from various cultures. In order to foster positive connections amongst people from various racial and cultural origins, festivals and commemoration days are observed with tremendous fervor and excitement. To welcome incoming students to campus, the Departments' students host Freshers Day. Every year, a farewell event is held to say goodbye to the graduating class of students. When this happens, the leaving students talk about their experiences with the teachers and juniors. And this assures an intact bond for good. Through a variety of curricular and extracurricular activities, the institution strives to develop its students and workers into better citizens of the country by making them aware of their constitutional commitments regarding values, rights, duties, and responsibilities. During national holidays, the college hoists the flag, and renowned people are invited to motivate the students and staff by discussing the traits of freedom warriors and emphasising the obligations of citizens. The college makes decisions based on its guiding principles. Everyone must abide by the conduct standards in the code of conduct that has been prepared for both students and staff. To build national ties and relationships, the institution promotes student involvement in national sports and competitions, NCC, and NSS. The college takes pride in electing effective leaders from its student body by holding an annual election for the Student Council. With the assistance of other student volunteers, the elected representatives assign the duties of planning college programmes after receiving leadership training. Employees swear allegiance to the country and take part in national holidays like Flag Day. The institution performs a variety of actions, such as launching awareness campaigns, planning orientation sessions, training sessions, seminars, and workshops to help future leaders understand how to uphold human values while fulfilling their constitutional commitments. Some of the subjects covered in elocution and debate exercises include ethical values, citizen rights, duties, and responsibilities. The students enthusiastically take part in a variety of events, including seminars, conferences, expert speeches poster making competitions and so on. The college tries its best to promote green practices within the college campus as well as in the surrounding areas. Both the students and the teachers conduct campus cleaning programmes regularly.

File Description	Document	
Provide Link for Additional information	[View Document](#)	

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice No. 1
1. Title of the Best Practice: Student Satisfaction Survey
2. Objectives of the Practice:
i. To promote a quality Teaching-learning practice in the college.
ii. To enable the teachers a self-analysis and find out the loopholes in teaching
iii. To enrich the teaching aptitude in the teachers.
iv. To give the students an opportunity to contribute towards a meaningful classroom environment without damaging the student-teacher relation.

3. The Context: The success of an educational institute is mostly judged by the success of its academic and classroom management. A good classroom is produced by an efficient teacher; but without self-analysis, even a good teacher can also turn into boring and monotonous one. Hence the practices like "Students' Feedback" "Students' Satisfaction Survey" helps in ensuring a healthy classroom environment and an effective Teaching-learning process.

4. The Best Practice: The Students' Satisfaction survey is done by a system of secret questionnaire supplied to the students where they comments on various aspects of the teaching-learning practices. The students also get an opportunity to show the strengths and weaknesses of the teacher, which helps the teacher in analyzing his/her teaching faculty and develop himself/herself towards a successful teacher thereby making the teaching-learning practices reach the desired objectives.

The questionnaires are prepared in such a way that all aspects of the classroom practice such as regular conduct of classes, online class practices, course completion, teachers' commitment towards students and remedial measures foe weaker students are neatly reflected.

5. Evidence of Success: The utility of the practice of "Students' Satisfaction Survey" is proved by the eagerness of the teachers towards the survey reports and an undeclared competition among the teachers to be a good teacher and achieve better comments from the students. It creates a healthy academic environment in the college.

7. Resources Required and the Problems Encountered: Students' Satisfaction Survey is a very simple way of analyzing the effectiveness of the classroom practices that require no precious things other than the questionnaires and a motivation to the students to feel free to comment of the classroom realities.

The only problem that arises in the practice is that most of the students are either ashamed or afraid to comment on their teachers, although their identity is not revealed in the questionnaire. It becomes an important task for the teachers to convince the students to come forward willingly to make it a healthy practice.

Best Practice 2:

1. Title of the Practice: Green Initiative towards a Sustainable Campus Development:

2. Objectives of the Practice:

i. Ensure development of the college campus without compromising the environmental issues.

ii. To maintain the green landscape at every part of the college.

iii. Minimize the use of non-renewable energy resources by adapting measures for alternative power generation such as installation of as many solar plates as possible.

iv. Minimize the consumption of power by installing high-tech electricity measures such as installation of LED bulbs instead of the high consuming tube lights.

3. The Context: The question of the threat to the environment has become a major issue in every developmental work. While going for the developments scheme of the college campus, knowingly or unknowingly we create some unintentional threat to the environment. Hence it has become a need of the hour that we need to think of our mother earth while going for any development project. Considering such a global situation, Tihu College has made a vow to go for an environment friendly development project.

4. The Practice: Tihu College has given the topmost priority to the maintenance of greenery around the campus. For this the college has planted trees and bushes in front of all major buildings.

With a view to ensuring an environment friendly college campus, several solar plants were installed on the terrace four different buildings, which has been instrumental in supplying a good quantity of alternative and sustainable energy. Presently the college has installed some more solar plants for reducing the use of electricity in the college campus. It not only reduces the burden of energy bill, but also sets a model for a

sustainable development that has become vital in the present world. Moreover the college has taken up another fruitful measure to reduce energy consumption by using LED bulbs and other LED devices in the college.

5. Evidence of Success: The effectiveness of the practice is evidently found in the stability of electricity bill in the present day hike in the bills of APDCL. With the installation of the solar plants, the college has been able to get an uninterrupted power supply throughout the campus that to in a bearable energy consumption bill.

6 Resources Required and the Problems encountered:

The thing that poses obstacles in the maintaining the greenness is the disturbance caused by the stray cattles that enter the campus through the open gates during the working hours. Since the campus lies on both sides of the road, it is very difficult to keep the main gates closed all the time. For this the gardens have to be protected with fence that requires a handsome amount of money.

 Web Link

http://tihucollege.ac.in/upload/naac/Green%20Initiatives.pdf

File Description	Document
Best practices as hosted on the Institutional website	**View Document**
Any other relevant information	**View Document**

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Tihu College is unique and distinctive in many ways, particularly in its approach to fostering a strong sense of community and responsibility towards society. The college has established itself as an institution that values not only academic excellence but also character development, emphasizing the importance of values such as empathy, compassion, and social responsibility. One of the key elements that set Tihu college apart from other colleges is the close relationship between teachers and students. The faculty members take a personal interest in their students' lives and academic progress, providing individual attention and support to help them achieve their goals. This personal attention fosters a strong sense of community and belonging among students, which helps them thrive academically and personally. The college's commitment to social responsibility is another distinctive feature. It encourages students to engage in community service and volunteer work, providing them with opportunities to give back to society and develop a sense of empathy and compassion towards others. This emphasis on social responsibility is reflected in the college's curriculum, which includes courses on topics such as ethics, social justice, and sustainable development. The college frequently organizes blood donation camps in collaboration with local hospitals and blood banks. These camps provide students, faculty members, and other members of the college community with an opportunity to donate blood and help save lives. These camps are organized on a regular basis, creating

a culture of giving and social responsibility among the college community. Moreover, The college is committed to protecting the environment and promoting sustainable practices. It regularly organizes tree-plantation drives, waste management programs, and other initiatives aimed at promoting environmental conservation. These initiatives help raise awareness about environmental issues and encourage members of the college community to take action towards a more sustainable future. During the COVID-19 pandemic, the college has demonstrated its commitment to its students and the wider community. The college quickly adapted to the new reality, transitioning to online learning and providing students with the necessary resources and support to continue their studies. The college also launched several initiatives to support those affected by the pandemic, such as organizing food drives for those in need and providing mental health support to students. In addition to its response to the pandemic, the college has also demonstrated its commitment to social responsibility during times of crisis, such as during the recent floods that affected the region. The college mobilized its resources to support those affected by the floods, providing food, shelter, and other forms of assistance to those in need. This commitment to social responsibility is a testament to the college's values and its dedication to making a positive impact on society. In conclusion Tihu College is distinctive in its approach to fostering a strong sense of community and social responsibility. The close relationship between teachers and students, the emphasis on values such as empathy and compassion, and the college's response to crises such as the COVID-19 pandemic and the recent floods are all examples of the college's commitment to making a positive impact on society. Students who attend this college are not only provided with an excellent education, but also the tools and values to become responsible and engaged citizens.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Future plans

1.To start more Value-added and Skill-based courses imparting transferable and life skills in the forthcoming years .
2.To encourage the faculty for receiving more awards, recognition, fellowships at State, National, International level from Government, recognized bodies.
3.To encourage the faculties to publish more research papers and to
undertake research projects.

4.To conduct Workshops/Seminars on Intellectual Property Rights (IPR).

5. To enhance Collaborative activities for research, faculty exchange, student exchange.

6. To make its best efforts to have MoUs with institutions of national, international importance, other universities, industries, corporate houses.

7. To conduct Academic and Administrative Audit (AAA), Green Audit and Gender Audit regularly.

8. To conduct Faculty Development Programmes (FDP) for faculties and Skill Training Programmes for students .

10. To continue Career Counseling programme for students.

11. To continue extension education programme through peer teaching in the feeder schools.

12.To take more green campus initiatives in the coming years.

13.To promote sustainability by implementing environmentally friendly practices, such as reducing energy consumption, recycling, and using renewable energy sources.

14.To enhance the learning experience by offering online courses, virtual classrooms, and other digital learning tools. This will provide more flexibility and convenience for students.

15.To initiate institutional preparedness for NEP, 2020.

It is expected that these positive future plans will help the college to stay competitive, attract more students and provide a better education for the student

Concluding Remarks :

No one can deny the fact that in the academic level, Tihu College has more or less achieved its desired goal. Every year students of various departments get their names enlisted in rank list of BA/BSc final examination

under GU. Apart from the academic pursuit, the College moves ahead with the objectives of the holistic development of the students in extra-curricular area. The college fraternity feels committed to nourish the budding talents to grow and flourish in extracurricular activities especially in the field of sports, literary activities, debating and many others. Some of them have participated in National and State level competitions and have brought laurel to the college. Besides, the college insists on imbibing true human value in the students' mindset the practice of which is well reflected in the student-teacher relationship, one of the marked distinctiveness of the College. The age old ethical concept of the *Guru-Shishya* relationship and the cordial bond that it implies still continues to be a part and parcel of the College. Attempts are always there to dough the students into the shape of 'proper human beings', incorporating the seeds of values such as truth, righteousness, cooperation and mutual understanding. The last but not the least college reiterates its vow to continue its journey of 'quest for excellence' in the days to come with full cooperation and mutual understanding among the teachers, the students, the guardians, the alumni, all stakeholders and the society at large.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
3.3.1	*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years* 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
3	5	2	1	2 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
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2	5	1	1	1	 Remark : DVV has made the changes as per shared report by HEI.
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
11	24	17	0	1 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
11	23	17	0	1	 Remark : DVV has excluded repeated counts.
4.1.2	**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)** 4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---

2021-22	2020-21	2019-20	2018-19	2017-18
103.79998 5	181.7852 4	252.9046 2	163.8332 1	59.9745

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
98.32	65.25	159.3	105.32	41.32

Remark : DVV has made the changes as per shared report by HEI.

4.4.1	**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
103.79998 5	181.7852 4	252.9046 2	163.8332 1	59.9745

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.47	116.32	93.6	58.51	18.65

Remark : DVV has made the changes as per shared report by HEI.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
61	43	73	28	53

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
56	41	73	16	50

   5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

| 359 | 349 | 274 | 275 | 534 |

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
359	349	274	275	534

Remark : DVV has excluded repeated counts.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	7	6	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	0	04	04	01

Remark : DVV has made the changes as per shared report by HEI.

6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
33	31	31	33	34

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	21	16	12	21

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	22	23	25	25

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	22	23	25	25

Remark : DVV has made the changes as per clarification.

6.5.2	**Quality assurance initiatives of the institution include:**
	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
	2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
	3. **Participation in NIRF**
	4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: B. Any 3 of the above
	Remark : DVV has select B. Any 3 of the above as per shared clarification.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations